



BASUNDHARA TEACHERS' TRAINING COLLEGE

simplify education.

Recognized by ERC, NCTE, Bhubaneswar
Under B.R.A. Bihar University, Muzaffarpur

Education
Pro

Our PROGRAM .

■ B.Ed

course duly recognized by "National Council for Teachers' Education (NCTE-ERC), Bhubaneswar" and under B.R.A Bihar University, Muzaffarpur.

● Eligibility :

- Graduates with at least 50% marks in science, commerce or Art discipline.

● Duration :

Two academic year including practice teaching of 20 weeks.

● Selection :

- Selection will be made on the basis of performance of Entrance Examination.

* B.A.B.Ed & B.Sc.B.Ed

Course duly recognized by "National Council for Teachers' Education(NCTE-ERC), Bhubneswar" and under B.R.A. Bihar University, Muzaffarpur

* Eligibility :

Intermediate with at least 50% marks in science or Art discipline.

* Duration :

The B.Sc.B.Ed.,B.A.B.Ed. Programme shall be of four academic years (Having Eight Semesters of Six Months each)

* Selection :

Admission shall be made on merit on the basis of marks obtained in the qualifying examination/entrance examination.

INTRODUCTION .

The exercise of reformulation of teacher education programmes at the Regional Institute of Education, Bhubaneswar of the NCERT is part of a series of efforts initiated by the NCERT towards systemic reforms to strengthen the process of education as envisaged in the National Curriculum Framework, 2005. Through the exercise attempt is made to address the persisting weaknesses in teacher education as well as the needed changes in the preparation of future school teachers as envisioned in the National Curriculum Framework 2005. Teacher Education is expected to prepare teachers who are equipped with professional competence in creating an 'enabling learning environment' for students to develop their ability for 'self-learning', 'independent thinking', problem solving, critical thinking and reflection.

The changing reality of the school system and its emerging vision is another significant point to be kept in focus while reformulating TE curriculum. Schools have evolved into a wide spread network of institutions functioning at different stages of education. This network has grown into a full-fledged organizational arrangement replete with its inter connections and functional specifications. However, the explicit goal of value concerns are subdued due to the inevitable systemic features of its regulatory, streamlined functional details or 'norms' which at best become restrictive.

The roles of teacher appear to largely relate to day to day problems in the classroom and the attempts to deal with them. However, teachers have a significant role towards sustaining the education system and helping it to evolve and develop further. They actualize the development of knowledge, understanding, skill and competencies as well as a value orientation in their students at each stage of education. Teachers at all stages have a role to play in actualizing aims of education and making the education process effective. For example, curriculum formulation and its implementation at any stage require teachers to share a collective view of the various aspects of teaching, learning and what is educationally desirable. It is this that helps in ensuring connectivity among the various aspects of education, namely, vision of education, forms of knowledge across stages of education, their utilization towards individual and collective development. Teachers must also play a pro-active part in the evolutionary process of education and its progressive development. That is why, for authentic understanding of education, evolving progressive pedagogy needs to be identified and made an integral part of the professional roles of teachers while teaching different subjects and varied specialized areas. Thus professional role of teachers and their engagement in academic pursuits are integrally related. This intrinsic relationship between academic pursuits of knowing, and the pedagogical process represent two major dimensions of education; one is about theoretical understanding of education and the other deals with action decisions and the process of knowledge creation. Both together have the potential to enable students proceed towards self-learning and independent thinking.

The teacher as a professional is required to develop his or her own understanding of these challenges. Also, this understanding should be based on authentic information, personal assessment and his own reflection. Therefore, the student teachers should be oriented to seek their observational assessment based on action research and this will enrich their role competencies.

Renewal of the vision of B.A.B.Ed./B.Sc.B.Ed. (Four year integrated programme of education) would bring to the surface time and again certain changes in the education process. The changes may relate both to conceptual understanding and organizational specifications. These may present 'issues' to be faced and also certain problems to be solved. These may be intrinsic challenges in education. For seeking solutions to such challenges action research and innovative programmes may have to be carried out. Another set of challenges may be generated by the issues and problems arising out of the implementation of the changes required for education quality.

The four year Integrated B.Sc.B.Ed course is an innovative pre-service teacher training programme of NCERT where basic objective is to prepare quality secondary level teachers in Mathematics, Science, Social Science and Languages in Indian school system. This tertiary level programme is a link between higher secondary education and post graduate level education. The course also ensures opportunities for higher learning of the students. The syllabus is designed in eight semesters format as per UGC guidelines and the requirements of the Utkal University. In CBSE pattern there is no distinction between physics, chemistry, botany and zoology. All these concepts are under the umbrella of science. Similarly subjects like Geography, History, Political Science and Economics are under the umbrella of Social Sciences.

This course is designed to integrate content and pedagogy by using various interventions like activity based strategies, reading materials, ICT, multimedia, experiments, demonstrations, peace education, remedial instructions and continuous and comprehensive evaluation. After completing the course the students will be well versed with different innovative teaching practices, which will help them in the process of knowledge construction at secondary level. The students will be exposed to teaching methodologies appropriate for physically challenged children, children with learning difficulties, teaching science and mathematics, languages and social sciences to children from different settings by doing experiment/demonstration using low cost/no cost materials, handling gifted students.

Our INFRASTRUCTURE .



- WIDE NATURAL CAMPUS
- WORLD CLASS LANGUAGE & AUDIO-VISUAL LAB.
- FULLY EQUIPPED ICT RESOURCE CENTER WITH LAN & INTERNET FACILITY.
- FULLY COMPUTERIZED LIBRARY WITH LATEST XEROX FACILITY.
- PHYSICS & BIOLOGY LAB.
- CHEMISTRY & MATHEMATICS LAB.
- PSYCHOLOGY LAB.
- ART & CRAFT RESOURCE CENTER.
- SEPARATE SEMINAR HALL.
- MULTIPURPOSE HALL WITH P.A SYSTEM & PROJECTOR FACILITY.
- MODERN FACULTY ROOM.
- BOYS' COMMON ROOM.
- GIRLS' COMMON ROOM.
- HIGH-TECH CLASSROOMS.
- FULLY EQUIPPED SPORTS CENTER.
- SEPARATE MUSIC ROOM.
- C.C T.V & INTERCOM FOR ALL ROOMS & LAB.
- LARGE PLAY GROUND.

COURSE CONTENT
(Scheme of Study)
B.Ed. – 1st Year

Course No.	Course Name	Theory	Practicum	Full marks
Course -01	Childhood and Growing up	80	20	100
Course -02	Contemporary India and Education	80	20	100
Course -03	Learning and Teaching	80	20	100
Course -04	Language Across the Curriculum	40	10	50
Course -05	Understanding Disciplines and Subjects	40	10	50
Course -06	Gender, School and Subject Part-01	40	10	50
Course -07a	Pedagogy of School subject Part-01	40	10	50
<p>Pedagogy of a school subject (Pss) part I may be any one of the following courses which is relevant for the candidate i.e. he/she has student its related content as a subject at Graduation / Post-Graduation level:-</p>				
PSS-01	Method of Teaching English Part (I)			
PSS-02	Method of Teaching Hindi Part (I)			
PSS-03	Method of Teaching Sanskrit Part (I)			
PSS-04	Method of Teaching Urdu Part (I)			
PSS-05	Method of Teaching Arabic Part (I)			
PSS-06	Method of Teaching Persian Part (I)			
PSS-07	Method of Teaching History Part (I)			
PSS-08	Method of Teaching Civics Part (I)			
PSS-09	Method of Teaching Geography Part (I)			
PSS-10	Method of Teaching Economics Part (I)			
PSS-11	Method of Teaching Home Science Part (I)			
PSS-12	Method of Teaching Commerce Part (I)			
PSS-13	Method of Teaching Physical Science Part (I)			
PSS-14	Method of Teaching Biological Science Part (I)			
PSS-15	Method of Teaching Mathematics Part (I)			
PSS-16	Method of Teaching Computer Science Part (I)			
Course EPC-1	Reading and Reflecting on Texts	-	50	50
Course EPC-2	Drama and Art in Education	-	50	50
Course EPC-3	Critical Understanding of ICT	-	50	50

*Engagement with the field:- Task and Assignment for Course 1-6 & 7a

COURSE CONTENT
(Scheme of Study)
B.Ed. – 2nd Year

Course No.	Course Name	Theory	Practicum	Full marks
Course -07b	Pedagogy of school subject – Part- II	40	10	50
Pedagogy of a school subject (Pss) part II may be any one of the following relevant course which the candidate has studied in B.Ed. 1st year :-				
PSS-01	Method of Teaching English Part (II)			
PSS-02	Method of Teaching Hindi Part (II)			
PSS-03	Method of Teaching Sanskrit Part (II)			
PSS-04	Method of Teaching Urdu Part (II)			
PSS-05	Method of Teaching Arabic Part (II)			
PSS-06	Method of Teaching Persian Part (II)			
PSS-07	Method of Teaching History Part (II)			
PSS-08	Method of Teaching Civics Part (II)			
PSS-09	Method of Teaching Geography Part (II)			
PSS-10	Method of Teaching Economics Part (II)			
PSS-11	Method of Teaching Home Science Part (II)			
PSS-12	Method of Teaching Commerce Part (II)			
PSS-13	Method of Teaching Physical Science Part (II)			
PSS-14	Method of Teaching Biological Science Part (II)			
PSS-15	Method of Teaching Mathematics Part (II)			
PSS-16	Method of Teaching Computer Science Part (II)			
Course -08	Knowledge and Curriculum	80	20	100
Course -09	Assessment for Learning	80	20	100
Course -10	Creating an Inclusive school	40	10	50
Course -11	Optional Course	40	10	50
Each student will take one optional paper from the following :-				
a) Vocational/ Work Education				
b) Health & Physical Education				
c) Peace Education				
d) Guidance & Counseling				
Course EPC-04	Understanding the Self	-	50	50
	School Internship		250	250

SCHEME OF STUDY
Semester wise marks in B.Sc. B.Ed. Course

Semester I

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
English	25	75	--	100
Professional (Internal)	15	35	--	50+ Grade
Physics	15	60	25	100
Mathematics	15	60	25	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
Total PCM	85	290	75	450
Total CBZ	85	290	75	450

Semester II

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
MIL/Alt. English	25	75	--	100
Professional (Paper I & II)	50	150	--	200
Physics	15	60	25	100
Mathematics	15	60	25	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
Total PCM	120	405	75	600
Total CBZ	120	405	75	600

Semester III

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (Paper III & IV)	55	145	--	200
Physics	15	60	25	100
Mathematics	15	60	25	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
Total PCM	100	325	75	500
Total CBZ	100	325	75	500

Semester IV

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (I)	25	75	--	100
Professional (II)	15	35	--	50 (Internal)
Physics	15	60	25	100
Mathematics	15	60	25	100
Biology for PCM	25	75	--	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
G.S.	25	75	--	100
Total PCM	110	365	75	550
Total CBZ	115	360	75	550

Semester V

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (I) Pedagogy-1A	25	75	--	100
(II) Pedagogy-1B	25	75	--	100
(III) Teaching	--	--	50	50 (Internal)
Physic	15	60	25	100
Mathematics	15	60	25	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
Total PCM	145	330	75	550
Total CBZ	145	360	75	550

* PCM- Physics, Chemistry, Math. [Opt one Honours paper and two subsidiaries. Honours paper is major pedagogy (Method -1A.) & any one of two subsidiary one paper is minor pedagogy (Method- 1B)]

** CBZ-Chemistry, Botany, Zoology. . [Opt one Honours paper and two subsidiaries. Honours paper is major pedagogy (Method -1A.) & any one of two subsidiary one paper is minor pedagogy (Method- 1B)]

Semester VI

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (I) Pedagogy-2A	25	75	--	100
(II) Pedagogy-2B	25	75	--	100
(III) A Learning	25	75	--	100
(IV) Teaching	--	--	50	50 (Internal)
Physics	15	60	25	100
Mathematics	15	60	25	100
Chemistry	15	60	25	100
Botany	15	60	25	100
Zoology	15	60	25	100
Total PCM	170	405	75	650
Total CBZ	170	405	75	650

*PCM- Physics, Chemistry, Math. [Opt one Honours paper and two subsidiaries. Honours paper is major pedagogy (Method -2A.) & any one of two subsidiary one paper is minor pedagogy (Method- 2B)]

** CBZ-Chemistry, Botany, Zoology. . [Opt one Honours paper and two subsidiaries. Honours paper is major Zpedagogy (Method -2B.) & any one of two subsidiary one paper is minor pedagogy (Method- 2B)]

Semester VII

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (I) Pedagogy Internship	--	--	150	150 (Internal)
(II) Gender Issue in Class Room	15	35	--	50
(III) Education for Peace	15	35	--	50
Physics (Hons)	30	120	50	200
(elective)	15	60	25	100
Mathematics (Hons)	30	120	50	200
(elective)	15	60	25	100
Chemistry (Hons)	30	120	50	200
(elective)	15	60	25	100
Botany (Hons)	30	120	50	200
(elective)	15	60	25	100
Zoology (Hons)	30	120	50	200
(elective)	15	60	25	100
Total Phy. (Hons)	240	310	100	650
Math (Hons)	240	310	100	650
Chem (Hons)	240	310	100	650
Bot (Hons)	240	310	100	650
Zoo (Hons)	240	310	100	650

Subject	Semester VIII		Practical	Total (Full Marks)
	Sessional (Internal)	Terminal		
Professional				
(I) Vision of Education	25	75	--	100
(II) Management of Res. In School	15	35	--	50
(III) Field Work with Communiti.	--	--	--	Grade
Physics (Hons)	30	120	50	200
(elective)	15	60	25	100
Mathematics(Hons)	30	120	50	200
(elective)	15	69	25	100
Chemistry(Hons)	30	120	50	200
(elective)	15	60	25	100
Botany(Hons)	30	120	50	200
(elective)	15	60	25	100
Zoology(Hons)	30	120	50	200
(elective)	15	60	25	100
Total Phy. (Hons)	100	350	100	550
Math (Hons)	100	350	100	550
Chem (Hons)	100	350	100	550
Bot (Hons)	100	350	100	550
Zoo (Hons)	100	350	100	550

*PCM- Physics, Chemistry, Math.

**CBZ-Chemistry, Botany, Zoology.

Scheme of Study

Scheme of Study for Four year B.Sc. B.Ed. Integrated Programme
(Semester wise distribution of the course)

Semester-1 (July to December) 450 + GRADE

Course No.	Semester No.	Language	Profession	Specialization	Total
1	Semester I	100	50	300	450
2	Semester II	100	200	300	600
3	Semester III	--	200	300	500
4	Semester IV	--	150	400	550
5	Semester V	--	250	300	550
6	Semester VI	--	350	300	650
7	Semester VII	--	250	400	650
8	Semester VIII	--	150	400	550
		200	1600	2700	4500

.Preamble

1. (a) The four year integrated programme aims at integrating general studies comprising science (B.Sc.B.Ed.) and professional studies comprising foundation of education, pedagogy of school subjects, and practicum related to the task and functions of school teacher. It maintains a balance between theory and practice, and coherence and integration among the components of the programme, representing a wide knowledge base of a secondary school teacher. The programme aims at preparing teacher for upper Primary and Secondary stages of education.

(b) The B.SC. B.Ed. Programme shall be under the Faculty of Education.

2. Duration of Course :

a. The B.SC. B.Ed. Programme shall be of four academic years (Having Eight Semesters of Six Months each)

b. University Examination Shall be held at the end of each semester on the dates notified by the University. There shall be at least 20 weeks of teaching in each Semester

c. The institution concerned shall work for a minimum of thirty six hours in a week during which physical presence in the institutions of all the teachers and students-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation and for mentoring students.

d. The minimum attendance of each student shall have to be 80% for all course work and 90% for practicum school internship (4 weeks in 6th Semester and 16 weeks in 7th Semester) field attachment. A part from the 6 weeks in the various Inter semester breaks. 7 weeks shall be allocated to the field immersion. Each academic year should have a total of atleast-250 working days excluding the admission and examination period.

3. Curriculum

a. The B.Sc.B.Ed. programme consist of content courses on par with those of undergraduate liberal programmes in Science stream; and supportive course, pedagogy course, and practicum including school experience and internship in teaching.

Information and Communication Technology (ICT), gender, Yoga education and disability/ inclusive education shall form an integral part of the B.Sc.B.Ed. curriculum.

b. The sub-course in 'general education' is planned to equip student teachers with the basic knowledge and skill that they require for teaching in the 21st century classroom and for addressing issues concerning learning in global society as well as for successful learning in this programme.

c. These course will help student teachers to acquire critical awareness of subject curriculum, subject-specific pedagogical knowledge, skill and disposition, besides enhancing understanding of subject matter knowledge to be taught in secondary schools. The course also provide opportunity for developing the integrated knowledge of the teacher through experience of connecting disciplinary knowledge with knowledge about learner, learning, learning environment, technology and research relating to learning the subject.

4. Assessment

The basis of Internal Assessment shall be as follows

Theory: Individual/ group assignments
Observation records, Presentation and Student Portfolios

Practicum: Observational records/ diaries/ journals
Individual and group reports

Faculty observations and evaluation by the Headmaster/ co-operating teachers report on the overall school involvement of the student will be taken into account.

Registration:

Any Such Student who is not already registered with the university shall have to get himself/herself registered in the university on payment of the requisite fees mentioned in the University regulation. The Students who are not registered under the university shall neither be allowed to continue their studies nor to appear at the examination.

Examination:

B.Sc. B.Ed. Integrated programme would follow semester system with continuous and comprehensive assessment as an integral part.(attendance, assessment and behaviour).

To be permitted to appear at the semester end University Examination for the Degree of the B. Sc. B.Ed. (Bachelor of Science and Bachelor of Education) a candidate must have:

1. Registered with the University as a student
 2. Completed the course of study prescribed for the B.Sc. B.Ed. Programme
 3. Completed 80% attendance in their classes, 90% in internship practicum of the total classes held.
 4. Completed the B.Sc. B.Ed. course in a maximum of Six years from the date of admission to the programme
1. A Candidate for B.Sc. B.Ed. Degree shall be examined in Forty Nine (49) Papers carrying total of 4500 marks of Four years.(Eight Semester)
2. a.) The written examination in each of the theoretical Core papers, Special papers & Elective papers shall be of three hours duration.
 - b.) Paper containing 50 marks will be of three hours duration.
 3. A candidate who after having completed the course, in case fails to appear at the examination or fails to pass the examination shall be allowed to take subsequent examination of the same semester on payment of prescribed examination fee without having required to repeat/ complete the course again. However, this opportunity shall be given only in one more examination within a period not exceeding Six years from the date of admission.
 4. A candidate shall be allowed to appear at the final examination of B.Sc. B.Ed. course only if he/she clears in 1st, 2nd, 3rd, 4th 5th 6th 7th semester examinations within the stipulated period of Six years from the date of admission, he/she will not be allowed to appear at the final (8th Semester) examination.

1. Conduct of examination and Moderation of Results :

- a. All the eight semesters and Examination shall be conducted by the university which shall also finalize the programme for these examinations. The approved examination fee only shall be charged.
- b. Answer sheets shall be coded before sending to the examiners and shall be decoded before tabulation of marks.
- c. In order to pass B.SC. B.Ed. Integrated Course a candidate shall have to obtain at least 45 % marks in each theory papers and 50% marks in each practicum paper/activities separately. A candidate not securing the above qualifying marks shall be declared as fail.
- d. Final result of B.Sc. B.Ed. Course shall be published on the basis of candidates' performance in all the paper spread over all the eight semesters.
- e. The final result will be published only after the candidate has cleared all the papers securing minimum qualifying marks as approved in the regulations.

2. Promotion : _____

- A student who fails in not more than two papers (Theory + Practical) in first semester examination, he/she may be promoted to second semester to continue his/her studies. But such a student will have to clear the backlog papers in immediate succeeding examination of that semester.
- Likewise, if a second semester student fails in not more than two papers he/she maybe promoted to 3rd semester but all such students will have to clear their backlog papers of 1st and 2nd both semester in the next succeeding examination of that semester.
- No student shall be promoted to 8th semester unless he/she has cleared all the backlog papers.
- The name of successful candidates shall be arranged in order of merit as follows:

Percentage of Marks	Grade
86 & above	0 (outstanding)
76 to 85 A+	(Excellent)
66 to 75 A	(Very good)
56 to 65 B	(Good)
45 to 55 C	(Average)
Less than 45 D	(Fail)

5. Result improvement _____

- A student can re-appear in maximum of two theory papers in the immediate succeeding examination of that semester to improve his/her result. The better of two scores shall be considered for preparation of the final result.
- This facility shall be provided with First to Seventh Semester Examination only.
- Student can avail of this facility only once per semester. In no case second chance shall be provided /permitted.
- However the name of such candidates with improved results shall not be included in the merit list.
- Subject offered in first Semester cannot be changed.

6. Award of Degree: _____

Those students/candidates who complete the programme successfully shall be awarded B.SC. B.Ed. Degree by the university in the prescribed format specifying the class/Division /Grade in which he/she has been placed.

ORDINANCE FOR ADMISSION

1. Admission and Selection Procedure

- Admission shall be made on merit on the basis of marks obtained in the qualifying examination/entrance examination.
- Candidates with at last 50% marks in the senior secondary/+2 or its equivalent are eligible for admission.
- The reservation and relaxation in marks for SC/ST/OBC/PWD and other category shall be as per the rules of the Central Government/Stat Government whichever is applicable.

2. Intake

There shall be basic unit of 50 students, with a maximum of two units. This intake capacity may be modified as per norms and guidelines prescribed by NCTE time to time

3. Fee

- Fees will be collected every Year/ Semester as in B.Ed. Course it shall be fixed by B.R.A. Bihar University time to time.

Pattern for question papers in B.Sc. B.Ed. Semester Examination.

1. Syllabus for each 4 credit theory paper shall be divided into 5 units. Based on the question paper pattern in the semester Examination shall be as follows :-

**Time : 3 Hours
Total Marks : 75
Pass Marks : 34**

Ten Long Questions having equal weightage shall be set; two questions from each unit.
Students must answer at least one from two questions against each unit.
5x15=75 marks

2. Syllabus for each 4 credit theory paper shall be divided into 5 units. Based on the question paper pattern in the semester Examination shall be as follows :-

**Time : 3 Hours
Total Marks : 60
Pass Marks : 27**

Ten Long Questions having equal weightage shall be set; two questions from each unit.
Students must answer at least one from two questions against each unit.
5x12=60 marks

3. Syllabus for each 2 credit theory paper shall be divided into 3 units. Based on this, the question paper pattern in the semester examination shall be as follows :-

**Time : 3 Hours
Total Marks : 35
Pass Marks : 16**

Six long Answer Questions (Two Questions from each unit) shall be set. The questions from 1st Units shall carry 11 marks each and questions from 2nd & 3rd units shall carry 12 marks each. The candidates shall be asked to answer one question from each unit.
(1x11+2x12=35 marks)

4. Questions should be set in both English and Hindi.

FACILITIES .

Wide Natural Campus

The campus of the college is spread on the area of 5 acres surrounded by green lush vegetation. The environment on the campus is ideal for academic pursuits and it provides a very homely feeling to the students.



Language & Audio-Visual Lab

The language & Audio Visual lab of the college is well equipped with latest modern equipments required for training purpose. It can accommodate 60 participants at a time. Language lab is also equipped with all modern equipments to enrich foreign language learning.

Computer Lab

Proficiency in computer application has now become an integral part of every teaching and Training Curriculum. The college has fully equipped latest computers along with LAN facility, High Speed Broadband facility, Latest Printer facility, Latest SONY LCD Projector system & Latest Nikon Digital camera with 42X zoom facility for the benefit of our trainees.



Library

The college has very impressive library comprising of more than 3000 books, references, journals, Encyclopedias and other reading materials. In pace with changing scenario, the library is fully computerized with high speed internet facility and with latest Xerox cum printer machine. The library is well equipped with modern furniture with study arrangement.

Science Lab

The college has a well equipped modern laboratory for conducting practical in physics, Chemistry, Biology & Mathematics. All labs are equipped with latest equipment.



■ FACILITIES



Art & Craft Lab

The lab has provisions for the trainees to do practical work in clay modeling, drawing, painting, chalk board writing, preparation of instructional aids etc. Besides these facility lab is also equipped with latest sewing machine for learning stitching, carving etc.

Sports & Co-curriculum Activity

The College lay emphasis on overall development of the trainees. Indoor and outdoor sports facilities including badminton, Table Tennis, Long jump, High Jump, Carom, Volleyball, Cricket etc. are available at the campus. Also Trade mill facility & yoga facility is also available at the campus.



Seminar Hall

The college has a well furnished seminar hall in which it can accommodate all the trainees at a time. It has all the modern amenities.

Multipurpose Hall

The college has a multipurpose hall of area more than 2000 sq.ft. It can accommodate more than 250 persons at a time. The multipurpose hall is equipped with modern furniture & sitting arrangement for 250 persons. It has permanent Public address system, mikes, recording facilities, projector system etc.



IMPORTANT

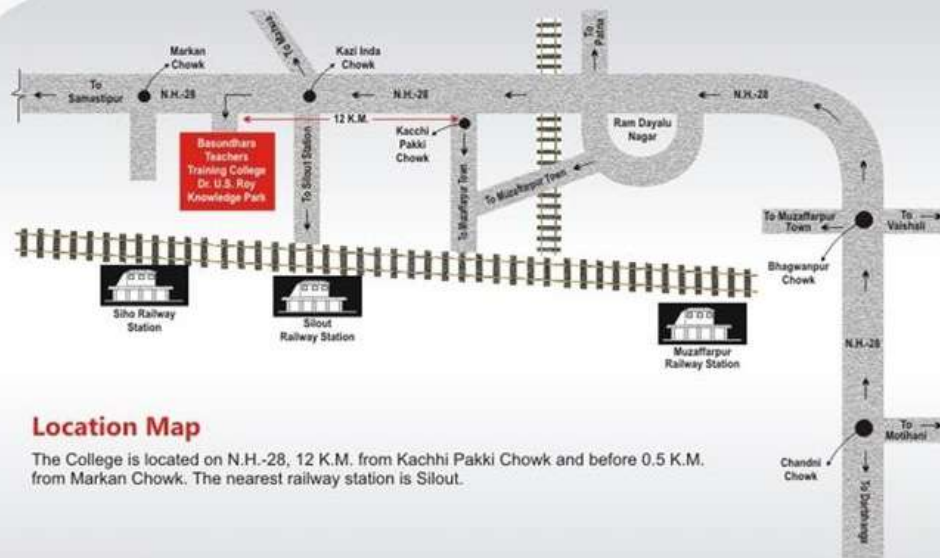
Ragging is strictly prohibited in the college. If any incident of ragging comes to the notice of the authority, the concerned student shall be given liberty to explain and if his explanation is not found satisfactory, the authority would expel him from the institution.

GENERAL RULES & REGULATIONS

1. Exchange of greetings with the members of the staff in the college by saying "Namaskar" or "Good Morning" is encouraged.
2. Trainees should maintain good progress and conduct which are pre-requisites for appearing in the university examination.
3. If a candidate fails to turn up and report on due day/date with required certificates and amount of fees, his/her claim or candidature for admission also be rejected.
4. A student admitted to the college must maintain an ethos of commitment to a professional Programme.
5. Trainees are expected to attend all classes to fulfill/maintain their required attendance i.e. 75%.
6. If the trainee is absent either in the morning assembly/lecture session/college function or comes without uniform will be marked absent for the whole day.
7. Applications for sick leave for more than one day should be supported by of medical certificate from the Registered Medical Practitioner.
8. No leave will be granted during teaching practice.
9. This is a co-educational institution hence singing, shouting, quarreling or using vulgar expressions towards any students will be considered a breach of discipline and will be dealt seriously.
10. Ragging is strictly prohibited both within and outside premises of the college.
11. All academic rules and regulations of B.R.A. Bihar University must be followed by the trainees.
12. Admission of a candidate is provisional initially. It may be cancelled if any discrepancy is detected in the relevant documents submitted by the candidate.
13. Smoking or chewing of pan, tobacco or any intoxicating thing is strictly banned in the college campus.
14. If any parent/guardian need to meet with his/her ward, please meet the teacher educator/Principal with prior appointment. They are requested not to enter into the classroom directly as it may disturb the academic atmosphere of the class.
15. In case of any dispute with the college/management the settlement will be made under the jurisdiction of Muzaffarpur district court.

AWARD OF DEGREE

After successful completion of the course followed by university examination, successful teacher trainees will awarded the Degree of B. Ed. of B.R.A. Bihar University.



SCHEME OF STUDY
Semester wise marks in B.A. B.Ed. Course

Semester I

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
English (Compulsory)	25	75	--	100
Professional	15	35	--	50+ Grade (Internal)
Hindi	25	75	--	100
English	25	75	--	100
Sanskrit	25	75	--	100
History	25	75	--	100
Political Science	25	75	--	100
Economics	25	75	--	100
Geography	25	75	--	100
Total	115	335	--	450

Semester II

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
MIL/Alt. English	25	75	--	100
Professional (Paper I & II)	50	150	--	200
Hindi	25	75	--	100
English	25	75	--	100
Sanskrit	25	75	--	100
History	25	75	--	100
Political Science	25	75	--	100
Economics	25	75	--	100
Geography	15	60	25	100
Total	150/140	450/435	25	600

Semester III

Subject	Sessional (Internal)	Terminal	Practical	Total (Full Marks)
Professional (Paper III & IV)	55	145	--	200
Hindi	25	75	--	100
English	25	75	--	100
Sanskrit	25	75	--	100
History	25	75	--	100
Political Science	25	75	--	100
Economics	25	75	--	100
Geography	25	75	--	100
Total	130	370	--	500