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BASUNDHARA TEACHERS' TRAINING COLLEGE **(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

RECOGNISED BY NCTE-ERC, BHUBANESHWAR

AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR

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Employers' feedback

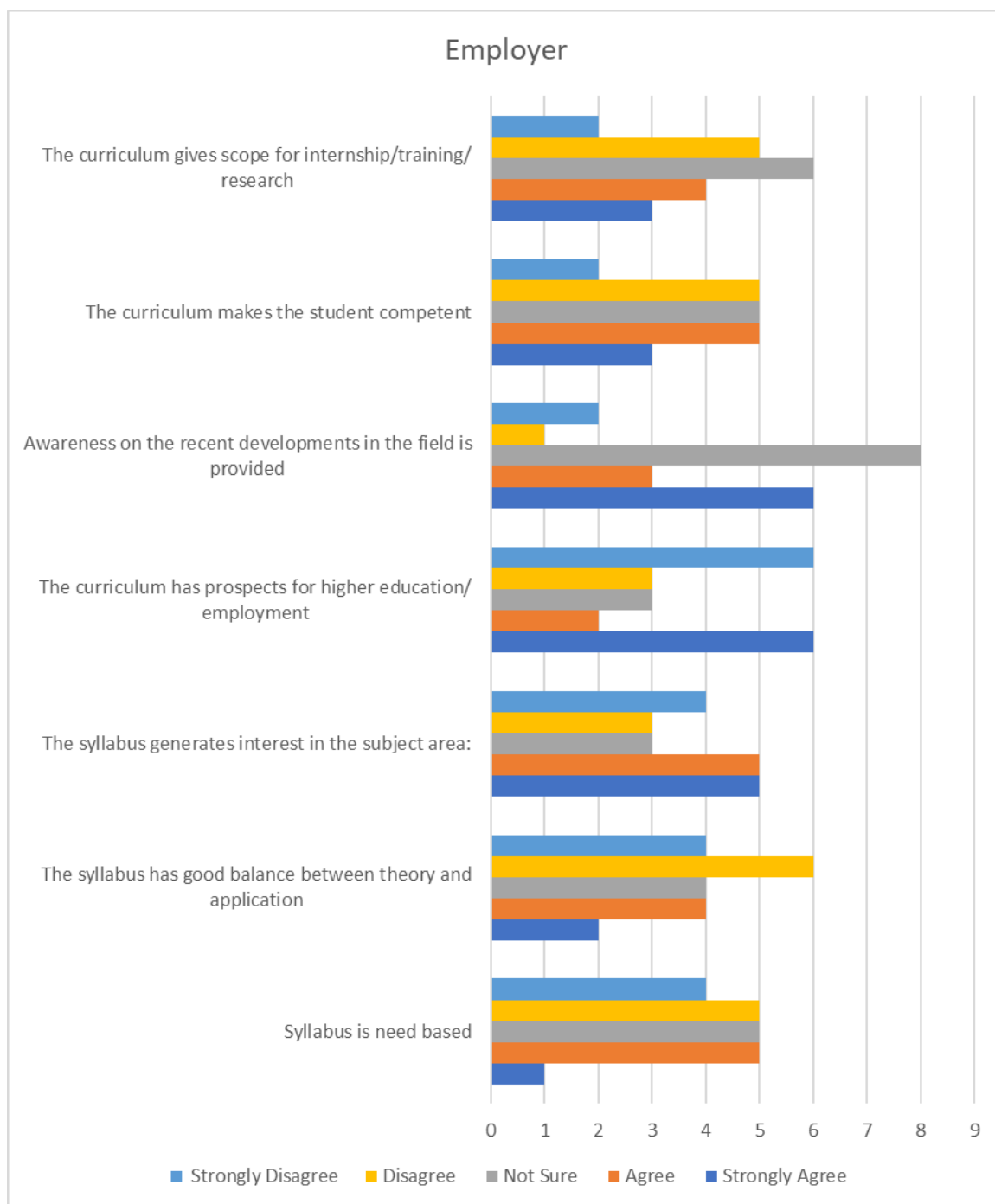
Session 2019-20

Employers' are important stakeholders for an educational institution who provide final placement to the graduating students. They give opportunity to the talent of college to flourish in a real-life situation on the job work. Therefore, employers' feedback is very-very important that helps us knowing about the students' quality and scope to develop their personalities.

Basandhura Teachers Training College, Muzaffarpur conducts a feedback from the employers' every year to know their opinion on curriculum and the college. The feedback from consist of 07 items covering various aspect of students' personalities and syllabus of the course. The opinion is given through 5-point Likert scale where the scale is divided into five points from 5 to 1. (E) Strongly Disagree (D) Disagree, (C) Not Sure, (B) Agree and (A) Strongly Agree .

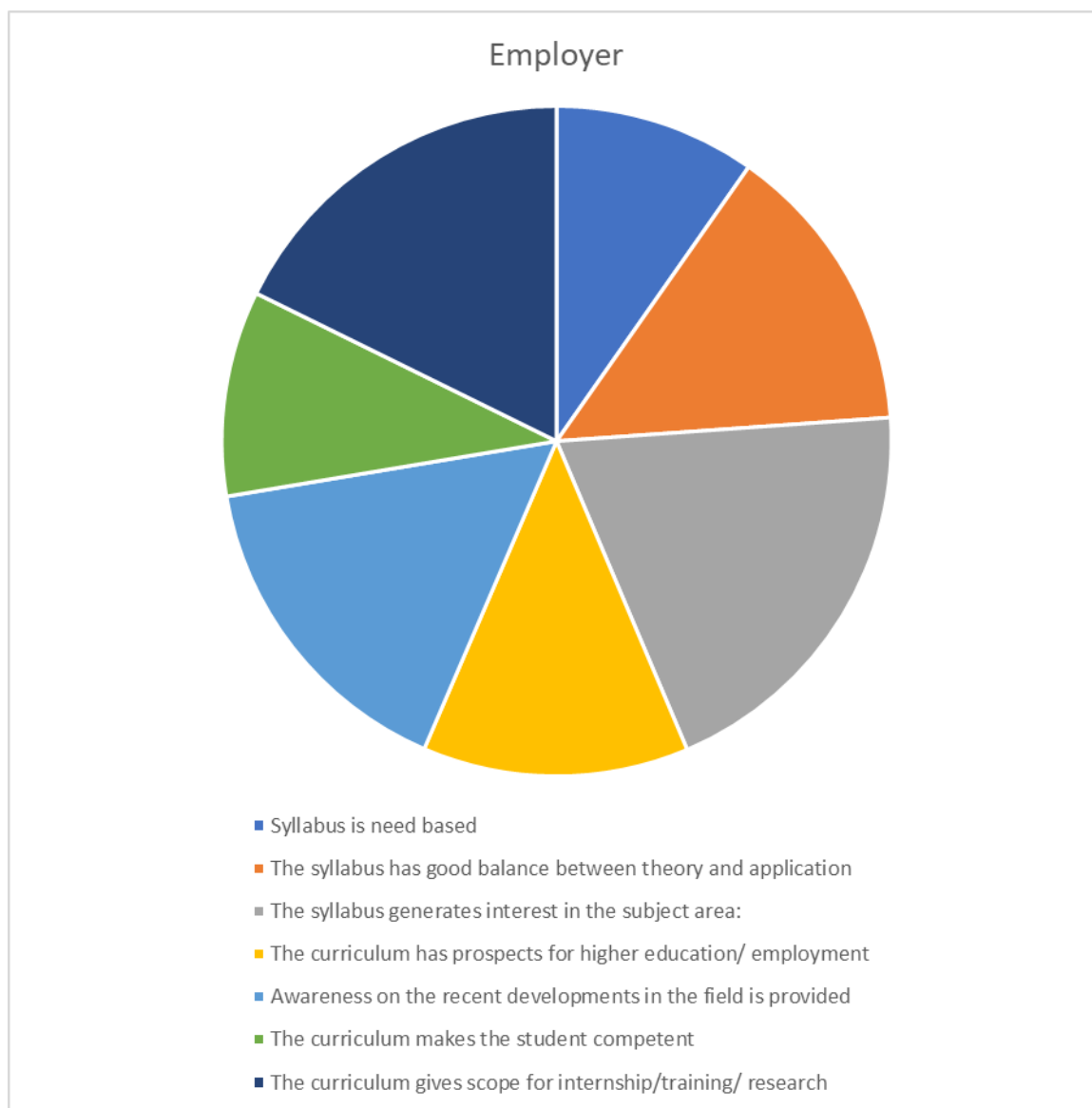
In the year 2021-22 the employers were asked to give their opinion on 07 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the employers 'average scores were calculated'.

Following bar charts presents a summary of feedback for each item from the employers and the average scores are given in the next table and pie chart.



Si. No.	Parameters	Score
1.	Syllabus is need based	2.12
2.	The syllabus has good balance between theory and application	3.08
3.	The syllabus generates interest in the subject area:	4.30
4.	The curriculum has prospects for higher education/ employment	2.80
5.	Awareness on the recent developments in the field is provided	3.46

6.	The curriculum makes the student competent	2.16
7.	The curriculum gives scope for internship/training/ research	3.86
	Average Score	3.11



In the year 2019-20 Basandhura Teachers Training College, Muzaffarpur conducted a survey among different employers' and received feedback from them. It can be observed from the above table that the employers have given the highest score of 4.30 to "The syllabus generates interest in the subject area" by 3.46 to "Awareness on the recent developments in the field is provided" Whereas a lowest score of 2.12 to "Syllabus is need based" and then 2.16 "The curriculum makes the student competent" that means in the opinion of employers,

college is doing well in those areas where as rank is high and college has to make more efforts for the areas where the score is low. The average score 3.11 as an overall performance of the students of BTTC this score shows that the employers are highly satisfied with the BMCE student but some score is still there to improve upon.

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Student's Feedback on Curriculum

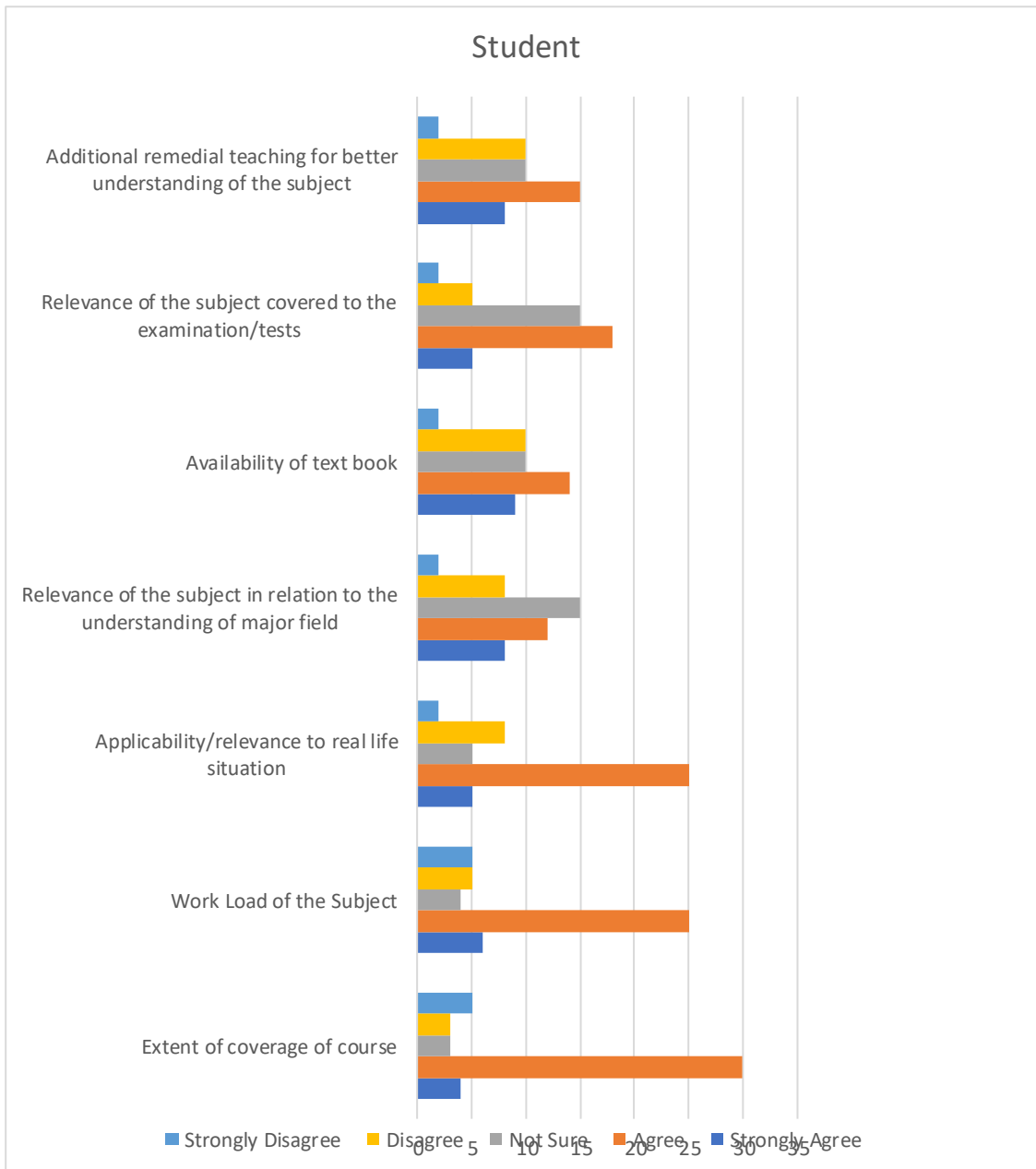
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Most important stake holder's for an educational institution are its students. Colleges are run for the students not only to educate them for obtaining their degree but also developing there personalities in order to produce more educated and responsible citizens of the country.

It is the students who take classes and past the examinations completing the curricular of the courses. Therefore, their feedback is an important way to know their opinion about the curriculum and education system in a college.

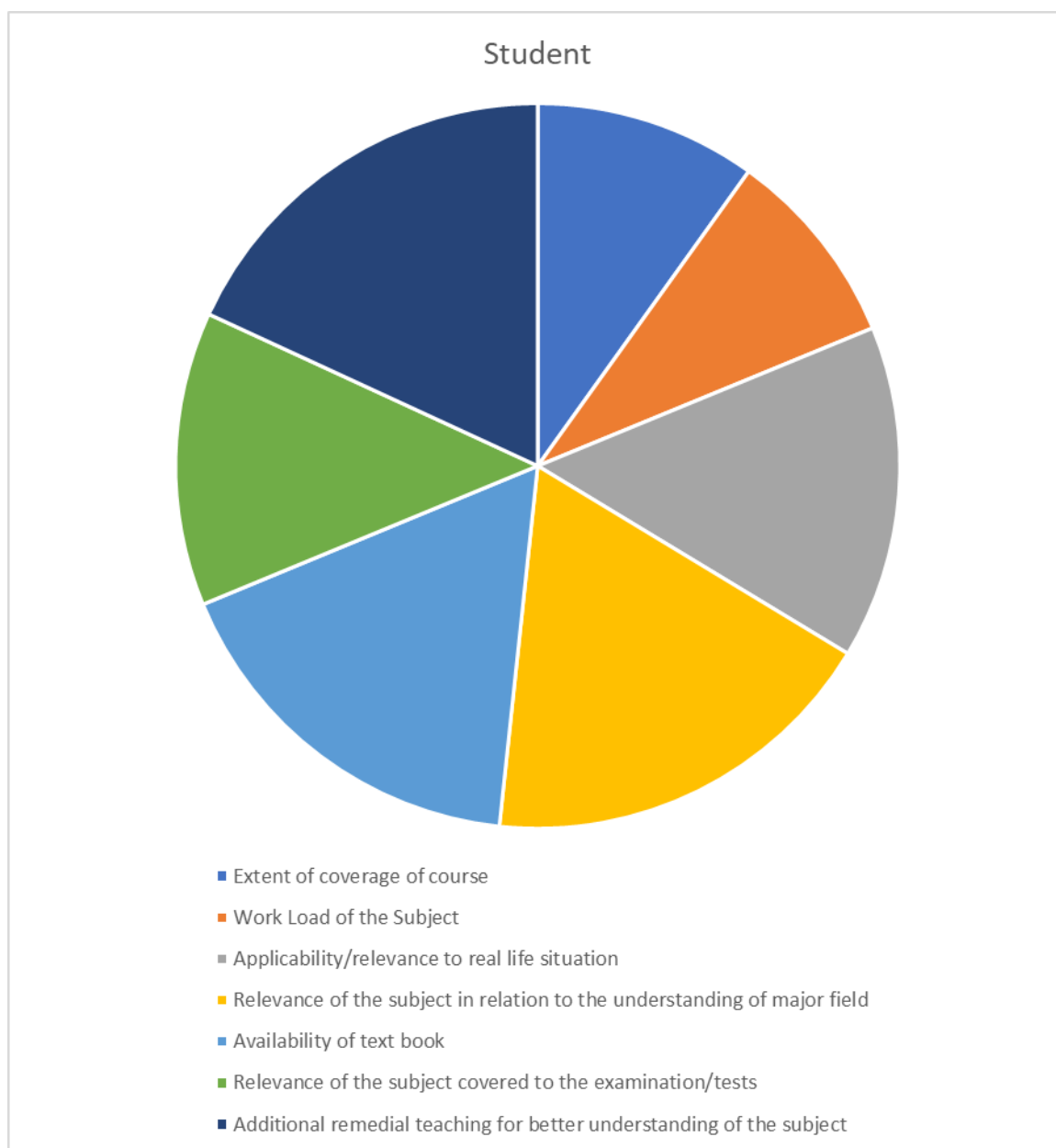
Basandhura Teachers Training College, Muzaffarpur conducts student feedback every year two assess their opinion about the course curriculum and teaching. The feedback form consists of 07 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (D) Disagree, C) Not Sure, B) Agree and A) Strongly Agree

In the year 2019-20 the students were asked to give their opinion on 07 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.



Si. No.	Parameters	Score
1.	Extent of coverage of course	2.25
2.	Work Load of the Subject	2.02
3.	Applicability/relevance to real life situation	3.38
4.	Relevance of the subject in relation to the understanding of major field	4.10
5.	Availability of text book	3.88
6.	Relevance of the subject covered to the examination/tests	2.98

7.	Additional remedial teaching for better understanding of the subject	4.12
	Average Score	3.25



The observations made through this feedback were like they have scored highest score of 4.12 “Additional remedial teaching for better understanding of the subject” followed by 4.10 to “Relevance of the subject in relation to the understanding of major field” on the other hand they have scored lowest 2.02 to “Work Load of the Subject” and then 2.25 to “Extent of coverage of course”. The average score received from Student for this feedback is 3.25. The score shows that the student are satisfied giving this feedback.

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Alumni Feedback

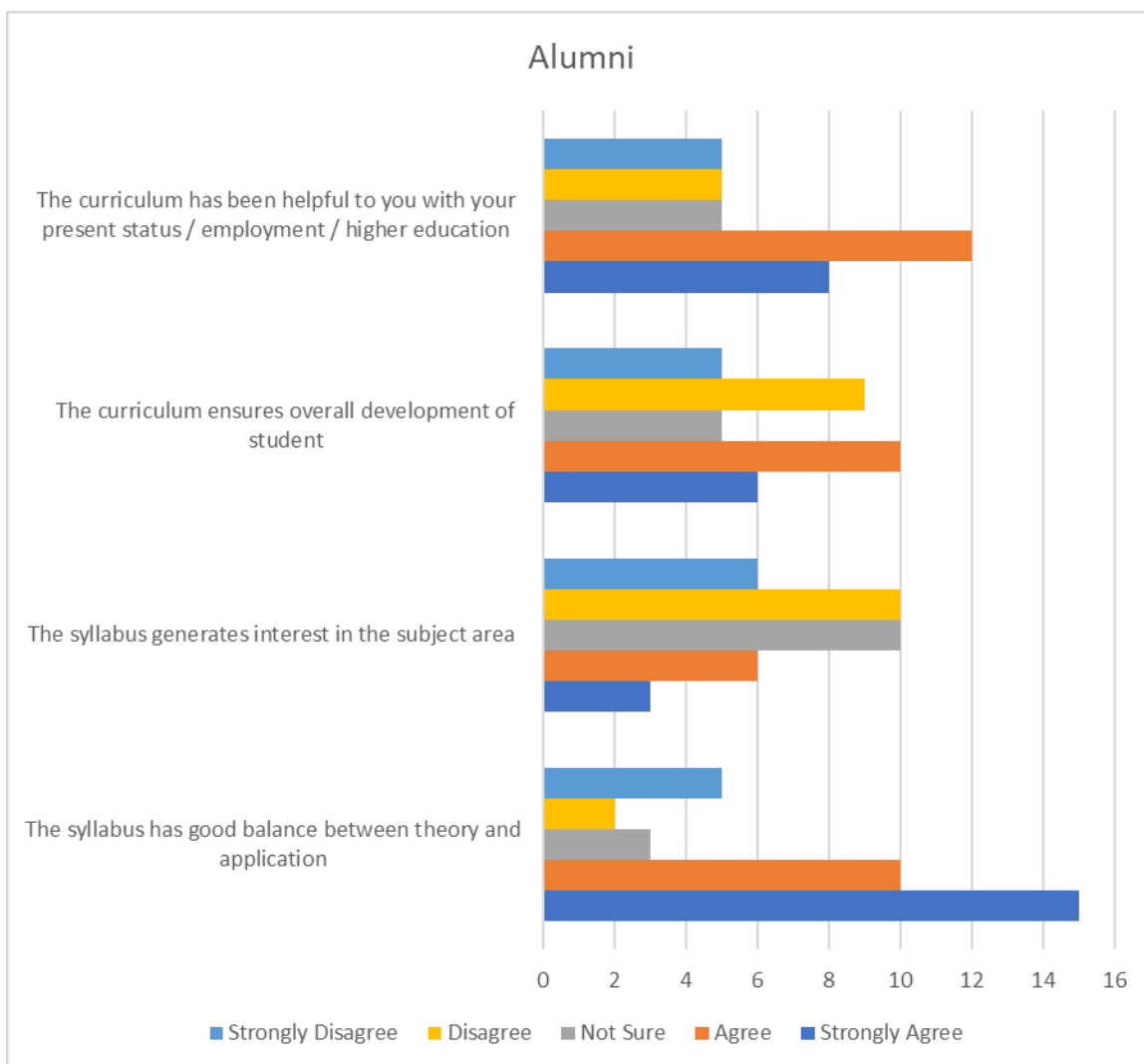
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Alumni are also of the stakeholders of an educational institution. They are the former students who have spent two years of their life in the college and the work then working as professional somewhere their opinion about the college and course curriculum is very- very important.

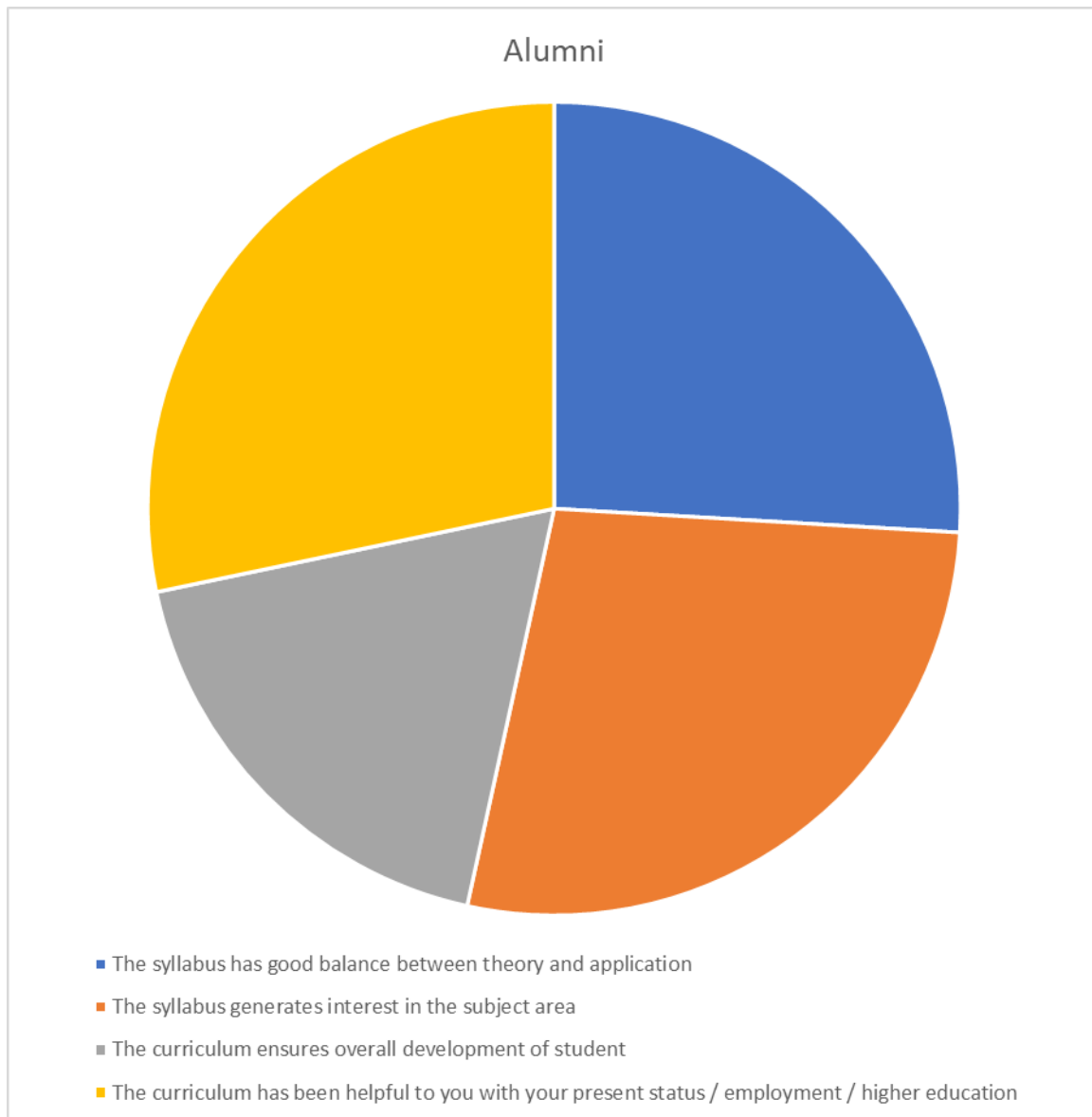
Alumni generate in valuable contributions to the institute by their social and professional networks. Once they entire their professional life, they can make good judgments'. They can opinion better for their course which they passed for its relevance and its applicability.

The feedback form consists of 4 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (*D*) Disagree, (*C*) Not Sure, (*B*) Agree and (*A*) Strongly Agree


In the year 2019-20 the students were asked to give their opinion on 04 different aspect assigning each item a score from 5 to 1. After analysing the entire feedback receive from the students average score were calculated.

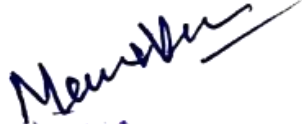


Si. No.	Parameters	Score
1.	The syllabus has good balance between theory and application	2.98
2.	The syllabus generates interest in the subject area	3.16
3.	The curriculum ensures overall development of student	2.10
4.	The curriculum has been helpful to you with your present status / employment / higher education	3.25
	Average Score	2.87



The observations made through this feedback were like they have discovered highest score of 3.25 to “The curriculum has been helpful to you with your present status / employment / higher education” followed by 3.16 to “The syllabus generates interest in the subject area”, on the other hand they have scored lowest 2.10 to “The curriculum ensures overall development of student” and then 2.98 to “The syllabus has good balance between theory and application”. The average score received from alumni for this feedback is 2.87 that score shows that the alumni are highly satisfied giving this feedback.


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Parents / Guardian Feedback

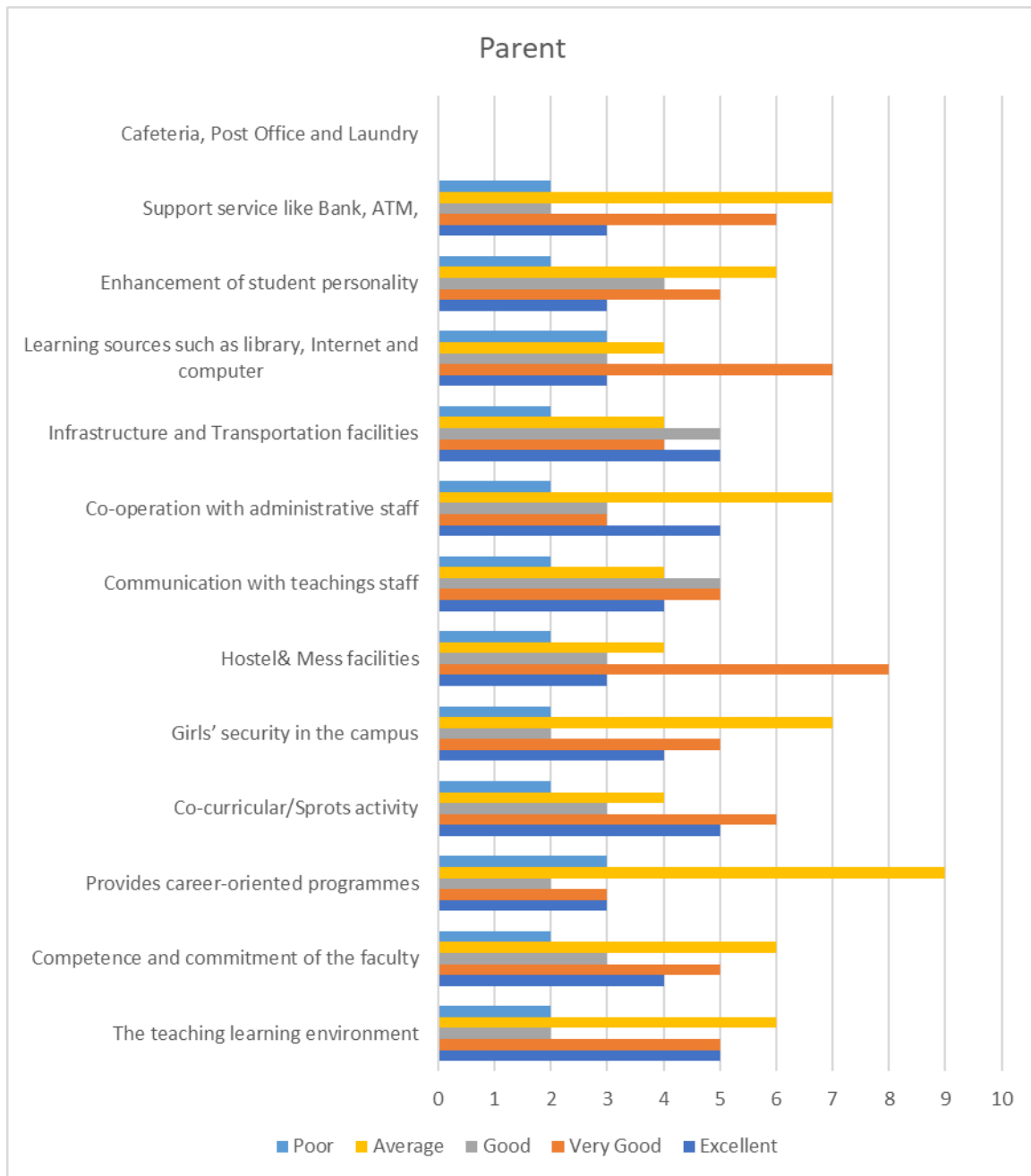
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Parents are also one of the most important stakeholders whose opinion is very-very important to know for betterment and development of the college. Therefore, taking their feedback on the course of study and teaching system in the college is also important.

Basandhura Teachers Training College, Muzaffarpur conducts a parents' feedback on annual basis in order to know the parents opinion about the course and the college. The feedback form consist of 12 item covering various aspects. The opinion is given through 5 point Likert scale where the scale is divided into 5 to 1. (E) Poor (D) Average, (C) Good, (B) Very Good and (A) Excellent.

In the year 2019-20 the parents were asked to give their opinion on 12 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the parents' average score wore calculated.

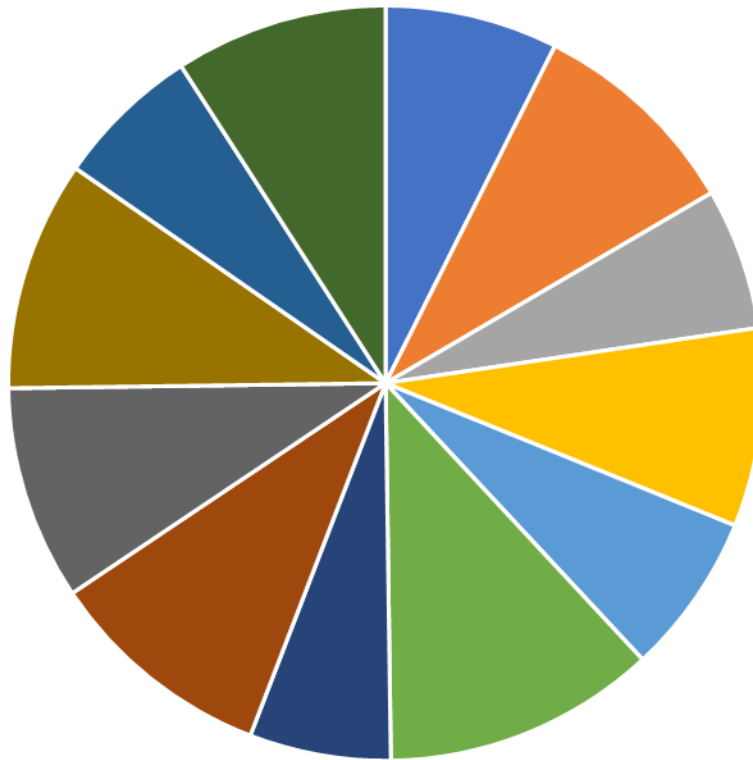
Following bar chart parents a summary of feedback for each item from the parents and the average scores are given in the next table and pie chart.



Si. No.	Parameters	Score
1.	The teaching learning environment	2.52
2.	Competence and commitment of the faculty	3.12
3.	Provides career-oriented programmes	2.06
4.	Co-curricular/Sports activity	2.89
5.	Girls' security in the campus	2.35
6.	Hostel& Mess facilities	3.98
7.	Communication with teachings staff	2.06

8.	Co-operation with administrative staff	3.32
9.	Infrastructure and Transportation facilities	3.12
10.	Learning sources such as library, Internet and computer	3.35
11.	Enhancement of student personality	2.12
12.	Support service like Bank, ATM, Cafeteria, Post Office and Laundry	3.10
	Average Score	2.83

Parent



- The teaching learning environment
- Competence and commitment of the faculty
- Provides career-oriented programmes
- Co-curricular/Sports activity
- Girls' security in the campus
- Hostel & Mess facilities
- Communication with teachings staff
- Co-operation with administrative staff
- Infrastructure and Transportation facilities
- Learning sources such as library, Internet and computer
- Enhancement of student personality
- Support service like Bank, ATM,
- Cafeteria, Post Office and Laundry

The observations made through its feedback were like they have scored highest score of 3.98 to “Hostel& Mess facilities” followed by 3.35 to “Learning sources such as library, Internet and computer” on the other hand they have score lowest 2.06 to “Communication with teachings staff” and then 2.06 to “Provides career-oriented programmes”. The average score received from parents for this feedback is 2.83. That score shows that the parents are highly satisfied giving this feedback.

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Student Feedback on teachers

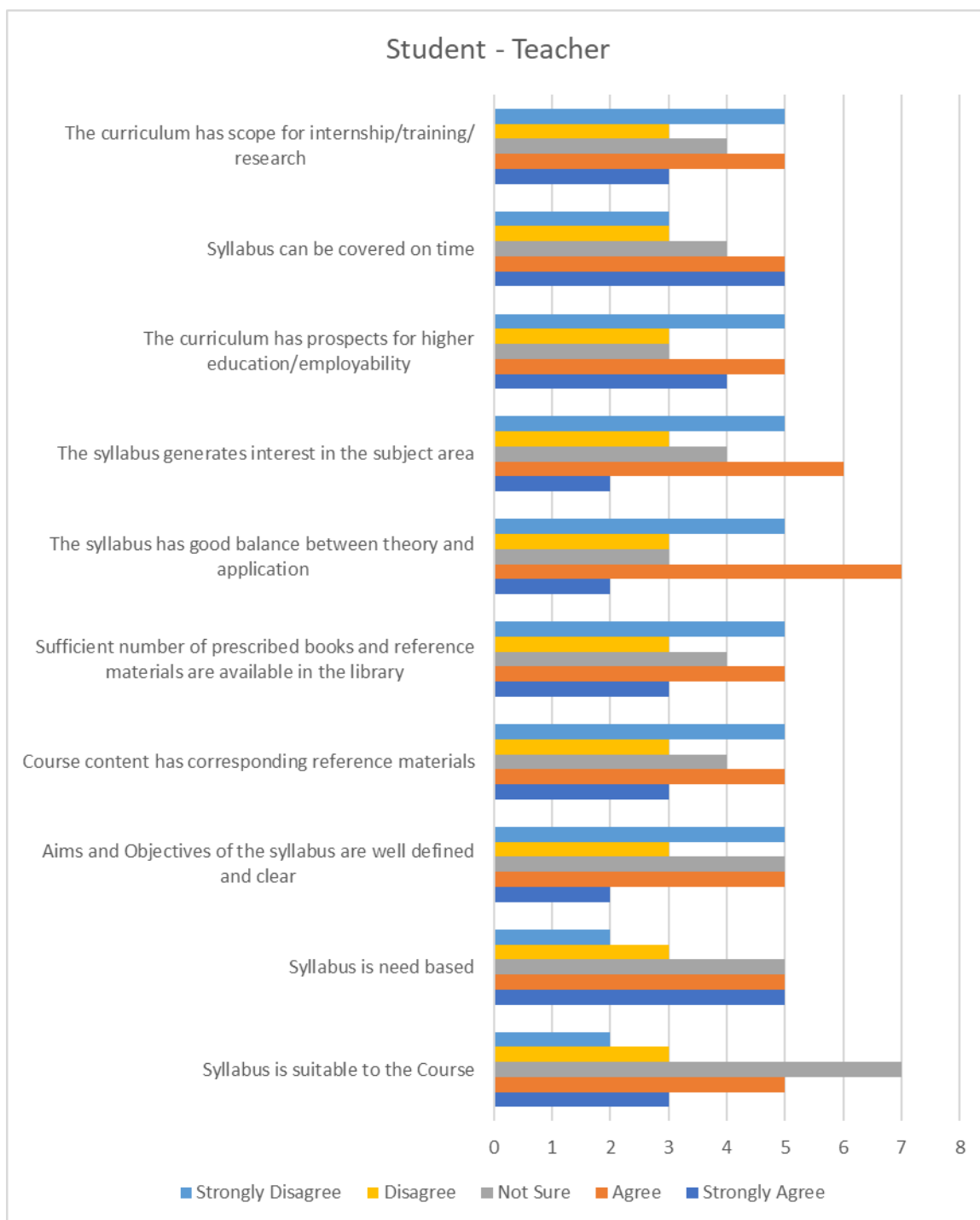
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Teachers are the backbone of an educational institution as their relationship with students is direct and they are their real guardians within the campus and guides and mentors beyond the campus. They are the medium through which the curriculum is delivered to the students. Therefore, they become the most important stakeholders of college and their feedback then that of other stakeholders.

Basandhura Teachers Training College, Muzaffarpur conduct faculty feedback every year to know their opinion about the curriculum and evaluation. The feedback form consist of 10 items covering various aspects. The opinion is given through 5-point Likert scale where the scale is divided into 5 points from 5 to 1. (E) Strongly Disagree (*D*) Disagree, (*C*) Not Sure, (*B*) Agree *and* (*A*) Strongly Agree

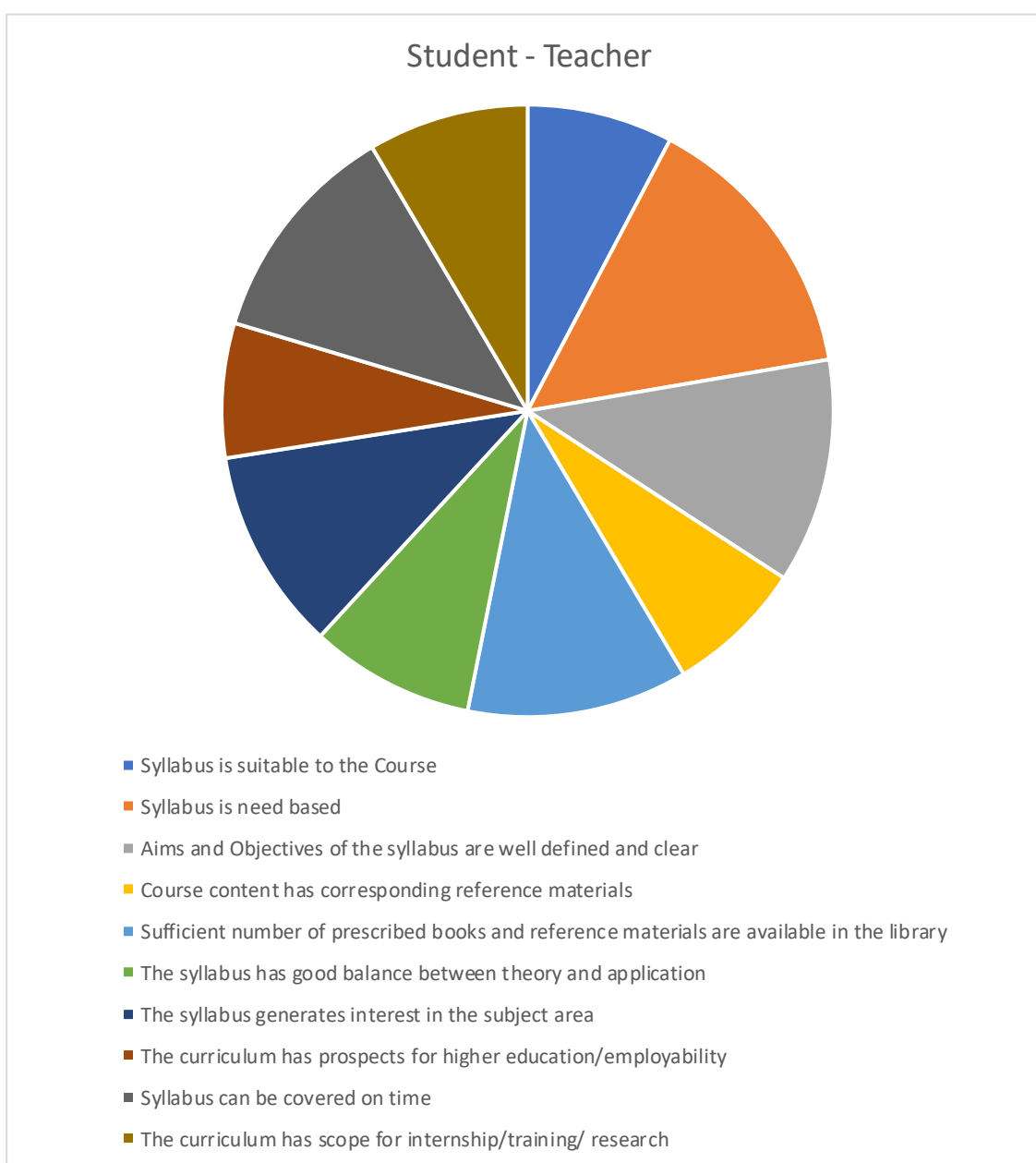
In the year 2019-20 the faculty were asked to give their opinion on 10 different aspects assigning each item a score from 5 to 1. After analysing the entire feedback received from the faculty' average score wore calculated.

Following bar chart parents a summary of feedback for each item from the faculty and the average scores are given in the next table and pie chart.



Si. No.	Parameters	Score
1.	Syllabus is suitable to the Course	2.18
2.	Syllabus is need based	4.13
3.	Aims and Objectives of the syllabus are well defined and clear	3.36
4.	Course content has corresponding reference materials	2.06

5.	Sufficient number of prescribed books and reference materials are available in the library	3.30
6.	The syllabus has good balance between theory and application	2.46
7.	The syllabus generates interest in the subject area	3.02
8.	The curriculum has prospects for higher education/employability	2.01
9.	Syllabus can be covered on time	3.36
10.	The curriculum has scope for internship/training/ research	2.40
	Average Score	2.82



The observations made through this feedback were like they have scored highest score 4.13 to “Syllabus is need based” followed by 3.36 to “Aims and Objectives of the syllabus are well defined and clear” on the other hand they have scored lowest 2.01 to “The curriculum has prospects for higher education/employability”. The average score received from teachers for this feedback 2.82.

That score shows that the teachers are satisfied giving this feedback.

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