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BASUNDHARA TEACHERS' TRAINING COLLEGE **(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

RECOGNISED BY NCTE-ERC, BHUBANESHWAR
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PROGRAMME LEARNING OUTCOMES OF B.ED.

- PLO-1: Competitions Development:** To empower the student and teachers with professional competencies required to cope with the changing global scenario.
- PLO-2: Attitude Development:** To acquire knowledge regarding child psychology, classroom management, articulation of various teaching methodologies and interdisciplinary courses.
- PLO-3: Research and Innovation:** To develop professional attitude toward research and innovative teaching, digital and problem- solving skills in the student and teachers to enable them to apply in relevant situations.
- PLO-4: Ethics:** To inculcate the necessary professional ethics and create a wider vision to understand teachers' role.
- PLO-5: Sanitization:** To create the awareness in students about the use of education for value transmission and sensitise them two words societal issues and concerns.
- PLO-6: Commitment:** To develop commitment towards environmental responsibilities and leadership in environmental competencies to plan, organised and conduct various curricular and co curricular activities.
- PLO-7: Lifelong Learning:** To create and urge for continued learning and updating the knowledge, thereby planning new strategies to make learning more interesting and worthy.

B.ED., COURSE LEARNING OUTCOMES

After studying the various papers student-teacher will be able to achieve the following knowledge –

CC-1: CHILDHOOD AND GROWING UP

- Enable to gain knowledge about observation and interaction with children from diverse socio-economic and Cultural backgrounds.
- Develop an understanding of child development and stages of adolescence.
- Enable to understand the individual difference in terms of different dimensions of Cognitive, Interest, Creativity, Personality, Values, Aptitude, etc.
- Able to suggest many ways to help learners with adjustment.
- Enabling to enhance education is a key factor of socialization.

CC-2: CONTEMPORARY INDIA AND EDUCATION

- To understand the constitutional values related to the aims of Education.
- Analyze education from different Philosophical and Sociological perspectives.
- To be able to understand the policy frameworks for public education in India.
- Understand the current problems in Indian society.
- Understand the role of the Teacher in social reformation towards development.

CC:3- LEARNING AND TEACHING

- Understand the role of motivation and creativity in developing the learning process.
- Enable to analyze educational implications of different theories of learning.
- Understand the creative ideas of learning.
- Develop the knowledge for various roles of a teacher.
- The student-Teacher will be able to gain knowledge regarding, types of Intelligence, mental health, and different strategies of adjustment.

CC:4- LANGUAGE ACROSS THE CURRICULUM

- Able to acquire knowledge about the communication process with verbal and non-verbal skills.
- Understand the importance of Language for development the of knowledge.
- Understand the importance and use of first and second language, multilingualism, and its impact on culture.
- Able to understand the historical background of language development.
- Understand the role of language as a tool for learning.

CC:5- UNDERSTANDING THE DISCIPLINES AND SUBJECTS

- Understand the basic concepts of subjects.
- Understand the Importance of research for the advancement of the subject.
- Able to gain knowledge for mastery over the subject.
- Understand the Anthropological ideas about culture and tribes.
- Understand the aims of disciplines for learner development in the national context.

CC:6- GENDER, SCHOOL, AND SOCIETY

- Understand the knowledge for think beliefs on Gender bias.
- Understand the role of schools, Teachers, Curriculum, Textbooks, and peers, etc. in challenging Gender inequalities.
- Able to understand the role of women in social reform movements.
- Understand the role of a teacher as an agent of social change.
- Able to gain knowledge of policy perspectives on Gender issues.

CC:8- KNOWLEDGE, AND CURRICULUM

- Understand different ways of knowledge construction and transmission.
- Understand different facts of knowledge and their Interrelationship.
- Understand the influence of knowledge categories' social, cultural, economic, and technical aspects in shaping the present school curriculum and textbooks.

CC:9- ASSESSMENT AND LEARNING

- Analyze and Interpret data for drawing inferences.
- Use various types of feedback for improving learning.
- Gain a critical understanding of issues in Assessment and evaluation.
- Be exposed to different kinds of Assessments that aid student learning.
- Evolve realistic comprehensive and dynamic assessment procedures that can keep the whole student in view.

CC:10- CREATING AN INCLUSIVE SCHOOL

- Become aware of legal provisions and policies regarding Inclusive Education in India.
- Explain the causes characteristics and special needs of children with physical, Mental, Economic, Cultural, Diversity, and learning disabilities.
- Use cooperative learning strategies in class.
- Collaborate with support teachers.
- Apply a learner-friendly evaluation process.

OC:11- OPTIONAL COURSE

11(A): BASIC EDUCATION

- Demonstrate a basic understanding of child development and apply this knowledge in teaching in basic schools.
- Exhibit the skills, commitment, sensitivity, and knowledge required in handling children.
- Observe and assess children's behavior for use in planning and individualizing the curriculum.
- Recognize the uniqueness of each child and the support to offer each child.
- Plan and implement developmentally appropriate programs that advance children's learning and development including physical, social, emotional, and intellectual competence.
- Demonstrate a clear grasp of the intended outcomes of their teaching activities and be skilled in monitoring and diagnosing problems.
- Develop critical and analytical minds that will help them to evaluate situations.

11(B): HEALTH, YOGA, AND PHYSICAL EDUCATION

- Develop an understanding of aims objectives and the Importance of teaching health and physical education in the schools/Intuitions.
- Provide direction for creating awareness regarding health physical education in sports.
- Become efficient and effective health and physical education teachers.
- Make the teaching of health and physical education more interesting and innovative.

11(C): GUIDANCE AND COUNSELING

- Understand the need and importance of guidance and counseling along.
- With the development of awareness among the student teacher about the tools and techniques of guidance.
- Develop an understanding of the role and professional ethics of the counselor.

11(D): ENVIRONMENTAL EDUCATION

- Understand the concept and develop a sense of awareness about environmental studies.
- Understand the contemporary issues related to the environment and the importance of sustainable development.

11(E): UNDERSTANDING SCHOOL MANAGEMENT AND LEADERSHIP

- It helps in the task of running the institution smoothly and effectively.
- it frames the policies, rules, and regulations.
- It lays down the structure of the organization.
- It prescribes the power, authority, functions, and responsibilities of the different positions in the organization.
- It provides goods professional leadership and dynamic supervision.
- It coordinates the various activities of the institution.
- It creates a conducive condition for experimentation and research.

- It aims at effective communication to maintain better working conditions and human relationships.
- It resolves the various conflicts that arise within the institution.
- It helps the institution to function with social responsibility and ensures the socio-emotional development of the community.

PC:7(A): PEDAGOGY OF SCHOOL SUBJECTS

PC:7 A&B 1: PEDAGOGY OF ENGLISH

- To enable the student teacher, to know and understand about: -
- Nature and characteristics of English.
- Requirement and skill needed for mastering English.
- The various approaches for teaching English.
- Approaches for teaching various aspects of English.
- Writing lesson plans best on different skills of teaching in English.

PC:7A&B2: PEDAGOGY OF HINDI

- To enable the student teacher, to understand.
- The Nature, Characteristics, and significance of the Hindi language
- The aims and objectives of teaching in Hindi as a mother language.
- The various approaches for planning for successful Hindi teaching.
- Approaches for teaching different aspects of the Hindi language.

PC:7A&B3: PEDAGOGY OF PHYSICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Realize the importance of physical science teaching.
- Understand the aims and objectives of teaching physical science.
- Familiarize themselves with the methods and approaches of teaching physical science and use them effectively in the classroom.
- Gain mastery over core teaching skills required for effective physical science teaching.
- Select and organize content, plan instruction, and insure effective delivery.

- Understand the application of appropriate evaluation techniques in physical science.

PC:7A&B4: PEDAGOGY OF BIOLOGICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Develop an understanding of the nature and place of biological science.
- Formulate instructional objectives in terms of behavioral outcomes.
- Understand the teaching methods, approaches, and techniques for teaching material.
- Use appropriate educational technology and develop low-cost teaching materials.
- Analyze and evaluate Biological

PC-7A&B-5: PEDAGOGY OF MATHEMATICS

After completing the course the student teacher will be able to: -

- Understand and appreciate the importance and use of mathematics in daily life.
- Know the various approaches to teaching mathematics
- Know the methods for planning instruction for the classroom.
- Appreciate and organize activities to develop ability in mathematics

PC-7A&B-6: PEDAGOGY OF SOCIAL SCIENCE - I

(HISTORY& CIVICS)

After completing the course, the student teacher will be able to: -

- Understand the concept, nature, and scope of social science
- Understand the aims and objectives of teaching history and civics
- Get acquainted with principles and methods of curriculum construction
- Apply appropriate methods, principles maxims, and skills for teaching history and civics

PC-7A&B-7-: PEDAGOGY OF SOCIAL SCIENCE - II

(GEOGRAPHY & ECONOMICS)

After completing the course, the student teacher will be able to: -

Understand the concept, meaning, and scope of social sciences.

- Get acquainted with appropriate methodology as applied to social science.
- Prepare a unit plan and lesson plan.
- Develop an understanding of a man and environment relationship.
- Understanding the core relationship between human occupation, natural resources, and natural regions.
- Acquire skills in teaching Social Sciences.
- Acquire knowledge of various evaluation procedures and devise effective evaluation tools.

PC-7A&B-8-: PEDAGOGY OF COMMERCE

After completing the course, the student teacher will be able to: -

- Acquire the knowledge of the current higher secondary syllabus of Commerce and understands the aims and objectives of teaching Commerce.
- Understand the nature of Commerce.
- Define the specific objectives of teaching Commerce in terms of learning outcomes.
- Understand the teaching methods, techniques, devices, lesson planning, the process for effective teaching, the learning process, and better instruction.
- Understand the place of commerce in the higher secondary syllabus.
- Apply evaluation techniques most appropriate to assess the progress and achievement of pupils.

PC-7A&B-9-: PEDAGOGY OF COMPUTER SCIENCE

After completing the course, the student teacher will be able to: -

- To enable the student teachers.
- To know the principles of curriculum construction.

- To acquire skills of evaluation.
- To understand the importance of computers in the era of globalization.
- To familiarize me with the history of the development of Computer Science.
- To develop the skills necessary for Computer education.
- To know and understand the innovative methods for teaching Computer Science.
- To develop achievement tests for evaluation in learning in Computer Sciences.

PC-7A&B-12-: PEDAGOGY OF SANSKRIT

After completing the course, the student teacher will be able to: -

- The nature, characteristics, and significance of the Sanskrit language.
- The aims and objectives of teaching Sanskrit as an ancient Indian language.
- The various approaches to planning for a successful Sanskrit language.
- Approaches for teaching a different aspect of the Sanskrit language.
- Aids and other similar available materials could be used to teach the Sanskrit language.
- The techniques for obtaining feedback for self-evaluation and evaluation of students' success in learning and using the Sanskrit language.

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